ENGLISH for Class 1
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Preface

The Government of the Punjab constituted a committee to make the curriculum for English Language more appropriate for our children. The committee prioritized the Student Learning Outcomes (SLOs) in collaboration with the experts of Punjab Textbook Board and the working teachers. This was done keeping in view students’ level, teachers’ capacity, our environment, learning hours in an academic year and English as a second language.

On the bases of these prioritized SLOs a textbook of English for Class-I is developed by Punjab Textbook Board. This was reviewed by the panel of International Reviewers. They have made this book a standard one. The experts of PTB has also learnt new dimensions of developing a textbook by working with them.

So this is an effort for our students and teachers according to the environment and circumstances of our society. Your suggestions are requested to improve it.

Punjab Curriculum & Textbook Board, Lahore.
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Nursery Rhyme

Listen and say.

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.
Baby, baby!
Yes, mama.
Eating sugar?
No, mama.
Telling a lie?
No, mama.
Open your mouth!
Ha! Ha! Ha!
Pre-writing Activities

Trace the lines.
Pre-writing Activities

Trace the lines.
Greetings

Listen and say.

Good morning!

Good morning!

How are you?

I am fine, thank you.
Listen and say.

What is your name?
My name is Hina.

What is your name?
My name is Sara.
Alphabet (small letters)

Look, listen and say.

arrow

ant

Trace and write.

a
Alphabet (small letters)

Look, listen and say.

bed

book

Trace and write.

b
Alphabet (small letters)

Look, listen and say.

cup
cow

Trace and write.

C

C C C C C
Alphabet (small letters)

Look, listen and say.

dog

door

Trace and write.

1 2
Assessment Activities

Date: ______________

Match the picture with the beginning letter.

a

b

c

d

Say and write.

a

b

c

d

Signature: ____________
Alphabet (small letters)

Look, listen and say.

elephant

elbow

Trace and write.
Alphabet (small letters)

Look, listen and say.

fish

fan

Trace and write.
Alphabet (small letters)

Look, listen and say.

goat
gate

g

Trace and write.

g g g g
Alphabet (small letters)

Look, listen and say.

hen

hat

Trace and write.
Assessment Activities

Match the picture with the beginning letter.

- Elephant: f
- Chicken: e
- Fish: g
- Goat: h

Say and write.

e

f

g

h

Signature: ____________
Things in the Classroom

Look, listen and say.

blackboard  chalk  desk

table  duster

Things I Use

Look, listen and say.

comb  pencil  spoon
toothbrush  plate
Alphabet (small letters)

Look, listen and say.

ink

insects

Trace and write.
Alphabet (small letters)

Look, listen and say.

jacket

j

juice

Trace and write.

j

j j j j j
Alphabet (small letters)

Look, listen and say.

key

kite

Trace and write.

k

k

k

k

k

k
Alphabet (small letters)

Look, listen and say.

leaf

lion

Trace and write.
## Assessment Activities

**Date: ____________**

**Circle the picture that begins with the letter.**

<table>
<thead>
<tr>
<th>l</th>
<th><img src="lion.png" alt="Lion" /></th>
<th><img src="elephant.png" alt="Elephant" /></th>
<th><img src="dog.png" alt="Dog" /></th>
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<tr>
<td>k</td>
<td><img src="key.png" alt="Key" /></td>
<td><img src="leaf.png" alt="Leaf" /></td>
<td><img src="coffee.png" alt="Coffee" /></td>
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<tr>
<td>i</td>
<td><img src="chicken.png" alt="Chicken" /></td>
<td><img src="bed.png" alt="Bed" /></td>
<td><img src="ink.png" alt="Ink" /></td>
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<tr>
<td>j</td>
<td><img src="gate.png" alt="Gate" /></td>
<td><img src="jacket.png" alt="Jacket" /></td>
<td><img src="kite.png" alt="Kite" /></td>
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</tbody>
</table>

**Say and write.**

<table>
<thead>
<tr>
<th>i</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>j</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Signature: ____________**
Colours
Look, listen, say and match.

- yellow
- blue
- black
- green
- orange
- red
- white
Alphabet (small letters)

Look, listen and say.

mango

moon

m

Trace and write.

m

m

m

m

m

m

m

m
Alphabet (small letters)

Look, listen and say.

n
Trace and write.

n
n
n
n
n
n
n
n
n
n
n
n
n

25
Alphabet (small letters)

Look, listen and say.

orange

ox

Trace and write.
Alphabet (small letters)

Look, listen and say.

pen

pot

Trace and write.
What comes after.

f _ g    b _    g _
c _    e _    k _
a _    i _    j _
d _    h _    o _

Say and write.

m
n
o
p

Signature: ____________
Animals

Look, listen and say.

monkey  zebra  kangaroo  lion

tiger  crocodile  giraffe  bear

Look, point and say.

ZOO
Alphabet (small letters)

Look, listen and say.

queen

quail

Trace and write.

q q q q q q
Alphabet (small letters)

Look, listen and say.

rose

ring

Trace and write.

r
Alphabet (small letters)

Look, listen and say.

sun

soap

Trace and write.

S

s s s s s s
Alphabet (small letters)

Look, listen and say.

tap

table

Trace and write.

1 2

---

---

---

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---

---

---
Assessment Activities

Look and write the beginning letter.

__ing
__ueen
__ap
__oap

Say and write.

q
r
s
t

Signature : ___________
Alphabet (small letters)

Look, listen and say.

uncle

umbrella

Trace and write.
Alphabet (small letters)

Look, listen and say.

van

vegetables

Trace and write.

V

V V V V V
Alphabet (small letters)

Look, listen and say.

Watch

Wall

Trace and write.

W

W

W

W

W
Alphabet (small letters)

Look, listen and say.

box

fox

X

Trace and write.

_________________________

_________________________

_________________________

_________________________

_________________________

_________________________

_________________________

_________________________

_________________________

_________________________
Alphabet (small letters)

Look, listen and say.

yoghurt

yolk

Trace and write.

y

y y y y y
Alphabet (small letters)

Look, listen and say.

Trace and write.

Z

1

2

3

Z Z Z Z Z
Assessment Activities

What comes before and after.

_t_ u v_ _ h _ _ q_

_f_ _ m _ _ s_

_c_ _ j _ _ x_

Say and write.

u v

w x

y z

Date: ____________

Signature: ____________
Assessment Activities

Date: _____________

Look, say and write the beginning letter.

___nk
___en
___olk
___nt
___ot
___ango
___ipper
___an

Signature: __________
Assessment Activities

Join the dots from a to z and colour.

Write a to z.

Signature: ____________
Look, listen and say.

**Fruits**

banana, orange, tomato, mango, watermelon, apple, grapes, lemon

**Vegetables**

cabbage, carrot, onion, potato, brinjal, okra, peas, pumpkin
Picture Story
Going to the Market

Look, listen and answer.
Going to the Market

Look, listen and answer.
Going to the Market

Look, listen and answer.
Alphabet (capital letters)
Say, trace and write.

Aa

Say, trace and write.

Bb
Alphabet (capital letters)

Say, trace and write.

Cc

Say, trace and write.

Dd
Alphabet (capital letters)
Say, trace and write.

Say, trace and write.

Ee

Ff
Alphabet (capital letters)
Say, trace and write.

Gg

Say, trace and write.

Hh
Assessment Activities

Match small and capital letters.

| g | B |
| b | D |
| h | F |
| d | G |
| f | E |
| e | H |

Write Aa to Hh.

________________________________________
________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

Signature: __________
Shapes

Look, listen and say.

- square
- triangle
- rectangle
- circle

Colour the circles **yellow**.
Colour the rectangles **orange**.
Colour the squares **blue**.
Colour the triangles **red**.
Numbers

Look, listen and say.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td><img src="image1" alt="Image" /></td>
<td></td>
<td></td>
<td>one</td>
</tr>
<tr>
<td>2</td>
<td><img src="image2" alt="Image" /></td>
<td><img src="image3" alt="Image" /></td>
<td></td>
<td>two</td>
</tr>
<tr>
<td>3</td>
<td><img src="image4" alt="Image" /></td>
<td><img src="image5" alt="Image" /></td>
<td><img src="image6" alt="Image" /></td>
<td>three</td>
</tr>
<tr>
<td>4</td>
<td><img src="image7" alt="Image" /></td>
<td><img src="image8" alt="Image" /></td>
<td><img src="image9" alt="Image" /></td>
<td>four</td>
</tr>
<tr>
<td>5</td>
<td><img src="image10" alt="Image" /></td>
<td><img src="image11" alt="Image" /></td>
<td><img src="image12" alt="Image" /></td>
<td><img src="image13" alt="Image" /></td>
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<td>6</td>
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<td><img src="image16" alt="Image" /></td>
<td><img src="image17" alt="Image" /></td>
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<td><img src="image20" alt="Image" /></td>
<td><img src="image21" alt="Image" /></td>
<td><img src="image22" alt="Image" /></td>
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<td><img src="image27" alt="Image" /></td>
<td><img src="image28" alt="Image" /></td>
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<td>9</td>
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<td><img src="image33" alt="Image" /></td>
<td><img src="image34" alt="Image" /></td>
<td><img src="image35" alt="Image" /></td>
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<td><img src="image43" alt="Image" /></td>
<td><img src="image44" alt="Image" /></td>
</tr>
</tbody>
</table>
Numbers

Say, trace and write.

one

two

three

four

five

Count and write.

___

___

___
Numbers
Say, trace and write.

six

seven

eight

nine

ten

Count and write.

Count the cups and write the number.

Count the fish and write the number.
Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Four little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Three little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

Two little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"

One little monkey jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
"No more monkeys jumping on the bed!"
Alphabet (capital letters)

Say, trace and write.

Say, trace and write.
Alphabet (capital letters)

Say, trace and write.

Kk

Say, trace and write.

Li
Alphabet (capital letters)

Say, trace and write.

Mm

Say, trace and write.

Nn
Alphabet (capital letters)

Say, trace and write.

Say, trace and write.

61
### Assessment Activities

Write capital letter for the small letter.

<table>
<thead>
<tr>
<th>i</th>
<th>a</th>
<th>c</th>
</tr>
</thead>
<tbody>
<tr>
<td>m</td>
<td>d</td>
<td>b</td>
</tr>
<tr>
<td>o</td>
<td>h</td>
<td>l</td>
</tr>
<tr>
<td>n</td>
<td>k</td>
<td>e</td>
</tr>
<tr>
<td>p</td>
<td>f</td>
<td>g</td>
</tr>
</tbody>
</table>

Write Ii to Pp.

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Signature : ___________
Alphabet (capital letters)

Say, trace and write.

Qq

Q Q Q Q

Say, trace and write.

Rr

R R R R
Alphabet (capital letters)

Say, trace and write.

Say, trace and write.

64
Alphabet (capital letters)
Say, trace and write.

Uu

Say, trace and write.

Vv
Assessment Activities

Write the capital or small letter.

i  I  c  C  r  _  _N

t  _  _E  _A  f  _

_G  h_  b_  q_  

Write Qq to Vv.

Signature: __________

Date: __________
Alphabet (capital letters)

Say, trace and write.

W

Say, trace and write.

X
Alphabet (capital letters)

Say, trace and write.

Yy

Say, trace and write.

Zz
Assessment Activities

Circle the matching small letter.

<table>
<thead>
<tr>
<th>R</th>
<th>a</th>
<th>c</th>
<th>d</th>
<th>r</th>
</tr>
</thead>
<tbody>
<tr>
<td>G</td>
<td>y</td>
<td>g</td>
<td>j</td>
<td>m</td>
</tr>
<tr>
<td>X</td>
<td>d</td>
<td>l</td>
<td>x</td>
<td>y</td>
</tr>
<tr>
<td>Z</td>
<td>z</td>
<td>s</td>
<td>a</td>
<td>i</td>
</tr>
</tbody>
</table>

Write Ww to Zz.

Signature: ___________
Alphabet (small and capital letters)

Look and say.

Aa  Bb  Cc  Dd  Ee
Ff  Gg  Hh  Ii  Jj
Kk  Ll  Mm  Nn  Oo
Pp  Qq  Rr  Ss  Tt
Uu  Vv  Ww  Xx  Yy
Zz
Assessment Activities

Write the missing letters.

A __ C D __ F __
__ I __ __ L __ __
__ P __ R __ __ U
__ W __ __ Z

Write the missing letters.

a __ c __ __ __ __
g __ __ j __ __ __
__ n __ __ __ __ r
__ t __ __ v __ __ x
__ z

Date: ____________

Signature: ____________
Picture Story
Going to School

Look, listen and answer.

Amna gets ready for school.
Going to School
Look, listen and answer.

Amna goes to school.

Amna studies.
Going to School

Look, listen and answer.

Amna plays with her friends.

Amna leaves school.
Body Parts

Listen, say and do.

Head and shoulders, knees and toes, knees and toes.

Head and shoulders, knees and toes, knees and toes.

Eyes and ears, mouth and nose.

Head and shoulders, knees and toes, knees and toes.
Body Parts

Look, listen and say.

head
hair
ear
eye
nose
mouth
shoulder
arm
finger
knee
foot
toe
Days of the Week

Look, listen and say.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday
Months of the Year

Look, listen and say.

January
February
March
April
May
June
July
August
September
October
November
December

<table>
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<th>January 2016</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
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<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>
Word Patterns

Look, listen and say.

- **an**
  - fan
  - van
  - man

- **in**
  - tin
  - pin
  - bin
Word Patterns

Look, listen and say.

- at
  - cat
  - bat
  - hat

- ap
  - map
  - tap
  - cap
Look, listen and say.

-en

hen

pen

ten

-ot

pot

hot

cot
Assessment Activity

Listen and circle the picture.

cup

cap

pin

pan

tap

top

leg

log

ten

tin

Date: ____________

Signature: ____________

82
Listen and say.

<table>
<thead>
<tr>
<th>a</th>
<th>e</th>
<th>i</th>
<th>o</th>
<th>u</th>
</tr>
</thead>
<tbody>
<tr>
<td>bat</td>
<td>hen</td>
<td>pin</td>
<td>hot</td>
<td>sun</td>
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<tr>
<td>cat</td>
<td>ten</td>
<td>tin</td>
<td>pot</td>
<td>cup</td>
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<tr>
<td>cap</td>
<td>leg</td>
<td>bin</td>
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<td>hat</td>
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<td>mat</td>
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<td>cot</td>
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<td>man</td>
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<tr>
<td>van</td>
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</tbody>
</table>
Assessment Activity

Fill in the blanks with a, e, i, o, u.

Date: ____________

Signature: ____________
Listen and act.

- **walk**
- **stand**
- **jump**
- **run**
- **wash**
- **eat**
- **drink**
- **sit**
- **read**
- **write**
Assessment Activity

Look and match.

- tap
- sit
- eat
- log
- hen
- hot
- run
- cot
- bin
- van

Assessment Activity Date: __________

Signature: __________
Listen, say and circle.

I      a      do      he
is     of     to      an
me     my     no      yes
you    has    and     the
are    her    she     him
the    boy    what    have
Sentences

Point and read.

I am a girl.

I am a boy.

I drink juice.

I play cricket.

I eat rice.
Sentences

Point and read.

This is a pen. This is a book.

This is a bag. This is a table.
Questions

Ask and answer.

What is this?  This is a book.

What is this?  This is a table.

What is this?  This is a pen.

What is this?  This is a bag.
Assessment Activity

Rearrange in correct order.

rice I eat .

. play cricket I

? this What is

is book . This a
Greeting Cards

Make greeting cards.

Happy Birthday

Thank you

Sorry

Say and write.

Name: ____________________________

📞📞 Phone Number: ____________________________
Listen and answer.

Little Red Riding Hood is going to see her grandmother. Mother packs fruits and cakes for her. She tells Little Red Riding Hood not to stop and talk to strangers.
Little Red Riding Hood stops to pick flowers. A wolf talks to her. Little Red Riding Hood tells him she is going to see her grandmother.

The wolf runs to the grandmother's house. He locks grandmother and wears her clothes.
When Little Red Riding Hood comes, she asks, "Grandmother, why do you have such big eyes, ears and teeth?"

The wolf jumps at Little Red Riding Hood. Little Red Riding Hood screams.

A woodcutter comes and saves Little Red Riding Hood.
I am a Pakistani.
Pakistan is my dear country.
Quaid-e-Azam is the founder of Pakistan.
The colour of Pakistani flag is green and white.
I like this flag very much.
Pakistan has four provinces.
They are Punjab, Sindh, Khyber Pakhtunkhwa and Balochistan.
Pakistan has plains, mountains, long rivers, thick forests and sea.

I love my country very much.
I always pray for it.
So that, may it live long!
Eid-ul-Fitr is a day of great celebration. It comes in the end of Ramadan. Everyone wears new clothes on this day. Children get *Eidi* from their elders. People offer Eid prayer in the Masajid. They greet, embrace and wish Eid to each other.
Everyone enjoys and rejoices this blessed day of Eid.